

# MEASURE-BiH

May 9 – 20, 2016



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## Program Evaluation Learning Resources

United States Agency for International Development (USAID), Development Experience Clearinghouse (DEC), Evaluations: <https://goo.gl/pwh7X3>

Introduction to Evaluating Humanitarian Action, e-learning course developed in partnership by ALNAP and UNICEF, in collaboration with EvalPartners and UNEG: <http://evalpartners.org/elearning/course-details/16>

The CLEAR initiative, Publications:  
[http://www.theclearinitiative.org/clear\\_pubs.html](http://www.theclearinitiative.org/clear_pubs.html)

International Initiative for Impact Evaluations, Impact Evaluations on Governance:  
<http://www.3ieimpact.org/en/evidence/?q=&title=&author=&sector=&subsector=Anti-corruption%2F+Governance&country=&region=&type=briefs&type=systematic-reviews&type=impact-evaluations>

## Recommended News Articles and Blog Posts

[The Basic Necessities Survey \(BNS\)](#)

[Network visualization of qualitative data](#)

[Some tips on doing impact evaluations in conflict-affected areas](#)

[Youth & Transferable Skills Evidence Gap Map](#)

[Laurene Christensen and Vitaliy Shyyan on Conducting Online Focus Groups](#)

[Group of Young Evaluators in Senegal Take Initiative](#)

[Let's bring back theory to theory of change](#)

## Upcoming Events

### June 5

[Canadian Evaluation Society \(CES\) 2016 National Conference, ST Johns, Canada](#)

### September 17

[Australasian Evaluation Society 2016 Conference, Perth, Australia](#)

## Useful Sites

<http://www.ifc.org/>

<http://ida.worldbank.org/>

## Examples of Evaluation Projects

[Growing America Through Entrepreneurship \(GATE\) Project, Final Report, IMPAQ International](#)

[Review of IFC "Investment Climate Regulatory Advisory Project" \(IS CRA\) in Bosnia and Herzegovina, 2011 – 2014, SIDA](#)

## Activities of the MEASURE-BiH staff

USAID/MEASURE-BiH has published Brief Assessment of Basic Education in Bosnia and Herzegovina in April 2016 on the USAID Development Experience Clearinghouse (DEC) website. The assessment findings will be primarily used for the design and implementation of a possible new education Activity by USAID/BiH, but will also inform the development of the next USAID Country Development Cooperation Strategy (CDCS). The assessment is available at: <https://goo.gl/UxVbFc>.



## Relevant Publications

### [Brief Assessment of Basic Education in Bosnia and Herzegovina by MEASURE-BiH](#)

USAID/Bosnia and Herzegovina Mission (USAID/BiH) commissioned Monitoring and Evaluation Support Activity (MEASURE-BiH) to conduct a brief assessment of ongoing efforts to enhance the quality of basic education in Bosnia and Herzegovina (BiH). The specific focus of this assessment is on the role, influence and ongoing interventions and processes in basic education supported by the international community in BiH as well as BiH government education institutions.

The assessment examined the following questions:

- What is the general picture of the basic education system in BiH? What is the current situation in the education reform processes? And what are the most important challenges?
- Which recent and ongoing interventions and reform processes have been led by BiH government education institutions and major bilateral and multilateral international donors (including a review of current international assistance activities, their objectives, results, potential for sustainability, and lessons learned)?
- What are the most important challenges that could be the subject of a possible USAID/BiH \$1 million of basic education interventions in 2016 – 2018, based on gaps identified from situational analyses and gaps in ongoing interventions?

The methodology used by the assessment team was designed to ensure systematic and efficient collection of data and triangulation of information across different sources and methods. The methods included:

- Desk research of relevant documentation and data,
- Semi-structured key informant interviews,
- Interviews with stakeholders.

The recommendations resulting from the assessment will serve as initial inputs for the development of the Program Description for the new USAID/BiH basic education intervention.

## Recommended Reading

### **Youth and transferable skills: an evidence gap map (Rankin, K, et al., 3IE)**

As international agencies and governments are increasingly funding and implementing programmes to build transferable skills for youth, more high-quality evidence is needed to inform those decision and designs.

This 3ie evidence gap map examines the evidence base for the impact of transferable skills interventions for youth on individual, community and institutional outcomes in L&MICs.

The youth and transferable skills evidence gap map contains 90 completed impact evaluations coded across 24 intervention categories and 15 outcome categories.

The framework for the map was developed through a consultative process involving stakeholders from several agencies and organisations.

The 90 impact evaluations yield 609 occurrences in the map, reflecting that many studies evaluate multiple interventions (or programmes that combine elements of multiple intervention categories) and many others measure effect sizes for outcomes across multiple outcome categories.