

MEASURE-BiH

April 11 - 22, 2016



USAID
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Program Evaluation Learning Resources

USAID Evaluations: <https://dec.usaid.gov/dec/content/evaluations.aspx>

Glossary of Key Terms in Evaluation and Results Based Management: <http://www.oecd.org/development/peer-reviews/2754804.pdf>

Stanford Social Innovation Review, Measurement and Evaluation: http://ssir.org/topics/category/measurement_evaluation

Research on Improving Systems of Education (RISE), Publications: <http://www.riseprogramme.org/content/publications>

Organization for Security and Co-operation in Europe (OSCE), Resources: <http://www.osce.org/resources>

Recommended News Articles and Blog Posts

[John Fraser on Choosing Meaningful Indicators for Conservation Impacts](#)

[Kevin Lee on Communicating Evaluation Findings](#)

[Making a short presentation based on your research: 11 tips](#)

[Some theory on experimental design...with insight into those who run them](#)

[New European Standard for Social Impact Measurement](#)

[Are big aid donors helping developing countries grow their domestic revenues?](#)

[Unsustainable Development Goals?](#)

[Microsoft Abolishes Employee Evaluation System](#)

[China to Survey Children Left Behind by Migrant Workers](#)

Upcoming Events

April 27

[2016 Annual \(UKES\) Evaluation Conference "Building a Culture of Evaluation: Challenging assumptions, unpacking complexity, championing change", London, UK](#)

June 5

[Canadian Evaluation Society \(CES\) 2016 National Conference, ST Johns, Canada](#)

Useful Sites

<http://www.fedeval.net/>

<http://www.theoryofchange.org/>

Examples of Evaluation Projects

[Evaluation of the Public Administration Reform Fund in BiH – Final Report](#)

[Review of the Capacity Building for Improvement of Land Administration and Procedures in BiH \(CILAP project\)](#)

Relevant Publications

[Advocating for Evaluation](#)

Advocating for Evaluation attempts to create a better understanding of what advocacy is and how it can be used practically to build an enabling environment for evaluation that supports evidence-based policy-making, transparency and learning. The toolkit provides a series of incremental steps that can be taken to effectively advocate for national evaluation policies and systems that are equity-focused and gender-responsive.

The toolkit is used for civil society organizations (CSOs), Voluntary Organizations for Professional Evaluation (VOPEs) as well as governments, parliaments, academia, evaluation units from development cooperation agencies and other development partners to get familiar with key advocacy concepts and techniques that can help in building an enabling environment for evaluation. It is equally useful for other stakeholders, such as students, journalists and managers who want to expand their understanding of a structured approach to sustained and effective advocacy to promote culture of evaluation.

The toolkit helps CSOs, VOPEs, governments and other stakeholders to:

- Learn how strategic advocacy can be leveraged to increase the demand for evaluation.
- Acquire essential skills to become an effective advocate for building an enabling environment for evaluation.
- Devise a long-term advocacy strategy to develop and implement equity and gender sensitive national evaluation policies and systems.
- Respond quickly to seize any unplanned advocacy opportunity to build a culture of evaluation.

[National evaluation policies for sustainable and equitable development](#)

Over the past few years, there has been an increase in the number of developing countries that either have, or are in the process of developing, a national evaluation policy and/or system (NEPS).

However, very few NEPSs address issues of gender equality and social equity, despite the fact that some countries have a strong commitment to gender equality or have national gender policy. This suggests that for many countries gender equality is: a) not a priority, or b) considered an issue that is only relevant in certain sectors or that is not considered relevant to the national development policies and programmes addressed by the NEPS.

The purpose of this book is to provide guidance on how to integrate gender equality issues into national evaluation policies and systems (NEPSs) that are being implemented in an increasing number of developing countries around the world, with the aim of making them gender-responsive.



Recommended Reading

[AEA responds to UN Resolution: Empowering Countries through Evaluation: Evaluation as a country-level tool for the new development agenda](#)

The American Evaluation Association (AEA) endorses the United Nations General Assembly Resolution, *Empowering Countries through Evaluation: Evaluation as a country-level tool for the new development agenda*.

This resolution emphasizes the importance of national-level evaluation capacity building, which will increase the likelihood that national development policies and programs can be informed by evidence generated by country-led evaluation systems.

Evaluation uses systematic data collection and analysis to address questions about how well government programs and policies are working, whether they are achieving their objectives, and why they are, or are not, effective. Evaluation contributes essential information to identify the strengths and weaknesses of programs, policies, and organizations to improve their effectiveness.