

MEASURE-BiH

November 22 – December 4, 2015



USAID
FROM THE AMERICAN PEOPLE

Program Evaluation Learning Resources

CLEAR - Regional Centers for Learning on Evaluation and Results, M&E Roundtable Series: http://www.theclearinitiative.org/clear_videos.html

Foundation Center – Tools and Resources for Assessing Social Impact: <http://trasi.foundationcenter.org/>

Impact Evaluation Using Stata: <https://www.pep-net.org/impact-evaluation-using-stata>

Vanderbilt Institute for Global Health (VIGH), Case Studies in Program Monitoring & Evaluation: <https://www.youtube.com/watch?v=A5oFDGV2kCo>

Recommended News Articles and Blog Posts

[New European Standard for Social Impact Measurement](#)

[Program Evaluation: A Process for Learning](#)

[New frontiers for evaluation: challenges to effective evaluation of market-oriented development initiatives](#)

[Interview with Oscar A. Garcia, Director of the Independent Office of Evaluation of IFAD \(IOE\) as part of the EvalStory campaign, an outreach initiative launched for the 2015 International Year of Evaluation](#)

[Auditing community participation: An assessment handbook](#)

Upcoming Events

December 14

[9th EAI International Conference on Performance Evaluation Methodologies and Tools, Berlin](#)

March 17

[Partnering for Success: How M&E can strengthen partnerships for sustainable development, Wageningen, Netherlands](#)

Useful Sites

<http://pep-net.org/>

<http://iaia.org/>

<http://www.stata.com/>

Examples of Evaluation Projects

[Evaluation of PROCIDARES – a facility for financing integrated urban interventions by lending directly to Brazilian municipalities](#)

[Profit Zambia Impact Assessment: Final Report](#)

Activities of the MEASURE-BiH staff

On November 17-20, members of the MEASURE-BiH staff organized and implemented 3rd CDESS training. The training was held at Hotel Termag, Jahorina with cca 23 research fellows whose knowledge and skills regarding the Quantitative Research Methods for Program Evaluation were enhanced and empowered.



Relevant Publications

[Validating one of the world's largest conditional cash transfer programmes. A case study on how an impact evaluation of Brazil's Bolsa Familia Programme helped silence its critics and improve policy](#)

One of the world's largest conditional cash transfer programmes, Bolsa Família reaches 48.7 million people in Brazil with subsidies that are tied to health- and education-related conditions. In this case study, Gala Díaz Langou and Paula Forteza look at how the dissemination of evaluation findings, specially focusing on timing, led to improvements in the programme design as well as a major shift in the government's commitment to increase funding and expand coverage of Bolsa Família.

[From impact evaluations to paradigm shift: a case study of the Buenos Aires Ciudadania Portena conditional cash transfer programme](#)

In response to the economic and social crises in 2001–2002, the Buenos Aires City Government opted for a cash transfer programme, the Ciudadanía Porteña: Con Todo Derecho, or CPP, in 2005. This case study looks at three impact evaluations of the programme and how they were used. The evaluations were designed with a dual purpose: (i) to determine how the programme could be made more efficient and thus obtain its goals, and (ii) to build consensus and legitimacy about the strategy of cash transfers in general.

Recommended Reading

[Evaluation: Practical Guidelines](#)

A guide for evaluating public engagement activities is developed for researchers seeking to engage general audiences with their subject to evaluate public engagement activities, regardless of prior experience of either public engagement or evaluation. The evaluation approaches covered in this guide are suitable for a range of activities including, but by no means limited to: public lectures, talks and debates; shows; festivals; open days; activities for school students and/or teachers; activities that involve members of the public in research.

[A model for fidelity of implementation in a study of a science curriculum unit: Evaluation based on program theory](#)

This paper proposes a conceptual framework for fidelity of implementation and its measures in the context of a quasi-experimental effectiveness study of a middle school science curriculum unit, Motion and Forces (M&F). Fidelity of implementation not only provides evidence for the internal validity of the study, but also provides a rich view of how and why the implementation “works”, and support the interventions program theory.