

MEASURE-BiH

September 28 – October 9, 2015



USAID
FROM THE AMERICAN PEOPLE

Program Evaluation Learning Resources

UNDP Independent Evaluation Office VIDEO (2015) [The Road Ahead: From MDGs to SDGs - The New Agenda for Sustainable Development](#)

UN Evaluation Group VIDEO (2015) [Marco Segone, UNEG Chair, Speaks About a UNEG Fit for the Post-2015 Agenda](#)

USAID (2011) [USAID Evaluation Policy](#)

USAID (2012) [How-to-note – Preparing Evaluation Reports](#)

Tech Change Online Course [Technology for Monitoring and Evaluation](#), starting January 25, 2016 – February 19, 2016

Andy Feldman (2015) [How to design performance measures to better measure impact: An interview with Peter Schochet, Senior Fellow, Mathematica Policy Research – Episode #94](#), September 24

Voluntary Organization of Professional Evaluators [Institutional Capacity Toolkit](#)

International Initiative for Impact Evaluation [Impact Evaluation Resources](#)

Recommended News Articles and Blog Posts

[UN SDB Goals adopted last week](#)

[Connecting Space to Village: Observing Earth from Space and How This Supports USAID Development Goals](#)

[High-level panel of experts reviews the second edition of IFAD's Evaluation Manual](#)

[Jeff Tollefson: Can randomized trials eliminate global poverty?](#)

[Opinion: An Ambitious Development Agenda From the U.N.](#)

Upcoming Events

September 30

[EES Joint Conference](#)

October 28

[The First Regional Conference of Evaluators](#)

Useful Sites

<http://www.3ieimpact.org>

<http://www.evalucija.com>

<http://www.edx.org>

Examples of Evaluation Projects

[Zambia Production, Finance and Improved Technology \(PROFIT\)](#)

[Evaluation of Quality Teaching for English Learners \(QTEL\) Professional Development](#)

[Youth Employability and Retention Programme](#)

[Improving Cultural Understanding in Bosnia and Herzegovina](#)

Relevant Publications

Chelimsky, Eleanor (1985) [Comparing and Contrasting Auditing and Evaluation: Some Notes on Their Relationship](#). *Evaluation Review*, v9 n4 p483-503

Four aspects of the relationship between auditing and evaluation in their approaches to program assessment are examined: (1) their different origins; (2) the definitions and purposes of both, and the questions they seek to answer; (3) contrasting viewpoints and emphases of auditors and evaluators; and (4) commonalities of interest and potential areas of mutual benefit.

Augsburg, Britta , Ralph De Haas, Heike Harmgart, Costas Meghir (2012) [The Impacts of Microcredit: Evidence from Bosnia and Herzegovina](#), *American Economic Journal: Applied Economics*, 7(1): 183-203.

We use an RCT to analyze the impacts of microcredit. The study population consists of loan applicants who were marginally rejected by an MFI in Bosnia. A random subset of these were offered a loan. We provide evidence of higher self-employment, increases in inventory, a reduction in the incidence of wage work and an increase in the labor supply of 16-19-year-olds in the household's business. We also present some evidence of increases in profits and a reduction in consumption and savings. There is no evidence that the program increased overall household income.

Liu, Tianjun; Can Liu; Hao Liu; Sen Wang; Qingjiao Rong; Wenqing Zhu (2014) [Did the Key Priority Forestry Programs affect income inequality in rural China?](#) *Land Use Policy*. Vol. 38, pp. 264–275

The paper used a unique panel data of 1458 sample rural households from 15 counties in China to examine the direct and overall contributions of the Key Priority Forestry Programs (KPFs) to rural households' total income inequality. A fixed-effects model was used to estimate the impact of the KPFs on land-based income and off-farm income. Our empirical results indicate that the direct contribution and overall (including direct and indirect) contribution have experienced an inverted U-shape. Specifically, the overall contributions of the KPFs' subsidies to income inequality were less pronounced than that of the direct effects. Furthermore, both the direct contributions and overall contributions to total income inequality changed over time during the study period and differed from one county to another.



Recommended Reading

Book: [Evaluation for equitable development results](#)

This publication aims to contribute to the international debate on how the evaluation function can contribute to achieving equitable development results by conceptualizing, designing, implementing and using evaluations focused on human rights and equity.

It does so by offering a number of strong contributions from senior officers in institutions dealing with international development and evaluation. These are: UNICEF, UNDP, UNWomen, ILO, IDRC, the International Development Evaluation Association (IDEAS) and the International Organization for Cooperation in Evaluation (IOCE); as well as senior Government representatives responsible for evaluation systems in their country, such as CONEVAL in Mexico.

The book is divided into three parts:

Part I presents the relationship between evaluation and human rights and equity;

Part II focuses on the methodological implications in design, implement and use of Equity-focused evaluations; and

Part III presents few examples of Equity-focused evaluations.