

MEASURE-BiH

September 24 – October 5, 2018

Program Evaluation Learning Resources

[Guide on Measuring Decent Jobs for Youth: Monitoring, Evaluation and Learning in Labour Market Programmes by ILO](#)

This ILO guide offers a wide-ranging and accessible introduction to the topics of results measurement and impact assessment and their practical application in the youth employment field. Also, it explains how evidence created via results measurement strategies can lead to improved programming. It consists of several sections: i) diagnosing, planning and designing youth employment interventions, ii) concepts and definitions of employment indicators relevant for young people, iii) establishing a monitoring system, iv) enhancing youth program learning through evaluation, v) impact evaluation methods for youth employment interventions, vi) a step-by-step guide to impact evaluation, and vii) evidence uptake in policy formulation.

Recommended News Articles and Blog Posts

[Valuing Youth Voices in Evaluation](#)

[Children's Assent to Participate in Research](#)

[Youth-Led Quality Improvement](#)

[Promoting and Measuring Positive Youth Development to Empower Youth](#)

[Keys to Conducting Effective Focus Groups with Youth](#)

[Advice from Youth Evaluators to Adult Evaluators: Tips to Support our Efforts](#)

[Using Children's Stories to Open up Evaluation Dialogues](#)

[Impact of Leadership Programming for Young Women of Color](#)

[Engaging Youth in Program Evaluation When Research is the Main Objective](#)

[Youth Voice in our Youth Evaluation Team](#)

[Implementing Youth Photovoice for Strategic Planning](#)



USAID
FROM THE AMERICAN PEOPLE

Upcoming Events

October 22

[The Global Evidence and Implementation Summit 2018, Melbourne, Australia](#)

October 28

[American Evaluation Society 2018 Conference: Speaking Truth to Power, Cleveland, Ohio, USA](#)

February 12

[CECAN Workshop: New Approaches to the Participatory Steering and Evaluation of Complex Adaptive Systems, Surrey, UK](#)

Useful Sites

[UN Youth](#)

[European Youth Portal](#)

Examples of Evaluation Projects

[Performance Evaluation of USAID/DCOF's Children in Moldova are Cared for in Safe and Secure Families Project, USAID, May 2018](#)

[Final Performance Evaluation of the Higher Education for Economic Growth Activity, USAID, May 2014](#)

Relevant Publications

[Interns and Outcomes: Just how Effective are Internships as a Bridge to Stable Employment? by ILO](#)

The authors note that today, one in four of the world's young people are neither in employment nor in education or training (NEET). Globally, three out of four young people who do find a job, are working in the informal economy – and in developing countries the number reaches nineteen out of twenty (ILO, 2017). They emphasize that young people continue to suffer disproportionately from decent work deficits and low-quality jobs measured in terms of working poverty, low pay and/or employment status, but also in terms of their exposure to occupational hazards and injury.

The paper reviews the evidence, such as it is, on the effectiveness of internships as an integration mechanism for young people into the world of work. Moreover, it seeks to identify which elements of internships are most useful in doing so. As well as reviewing existing studies, the paper analyses primary data using surveys of interns undertaken by the European Commission (EC) and the Fair Internship Initiative (FII).

The authors note that as things stand, existing information allows only a very partial assessment of the key question which this paper seeks to address. For example, it is evident from both the evidence reviewed, and the results of the analysis reported, that paid internships lead to – on average – better outcomes than unpaid internships do. It is less clear however, the extent to which this is a causal consequence of the payment of interns, as opposed – or in addition – to some type of selection mechanism operating at the level of interns or firms. The authors emphasize that this could occur if, for example, paid internships attract more motivated candidates with better than average job prospects even in the absence of the internship. It could also arise if firms who take internships more seriously both pay their interns and also run better quality programs leading to the acquisition of more work related skills by participants. The authors further note that these possibilities are by no means mutually exclusive, nor are they the only possible explanations for this ubiquitous finding. The analysis of the paper finds evidence to support the latter notion that paid internships lead to better post-internship outcomes, because the payment of interns is also positively correlated with a series of other programs features which can be thought of as proxies of 'better,' more structured programs. The paper also suggests ways to enhance our knowledge of the longer-term effectiveness of internships as a bridge to stable employment.



Recommended Reading

[Alcohol use Among Adolescents in Europe by Verwey-Jonker Institute](#)

The authors note that the consumption of alcohol among young people has risen over the past years and is an issue of growing importance. As drinking patterns only start to develop from adolescence onwards, and strongly determine later drinking habits, addressing these problems necessarily asks for a focus on prevention. However, given the unequal allocation of funds in the advantage of treatment and harm reduction programs in most European countries, the impression arises that programs that focus on prevention are much less valued among politicians and policy makers. This study investigates some of the potentials of alcohol prevention by focusing on both person-related and structure-related antecedents of alcohol use as well as on guidelines and examples of good practices in prevention programs.