MEASURE-BiH

June 19 - 30, 2017

Program Evaluation Learning Resources

https://clear.dol.gov/

CLEAR's (Clearinghouse for Labor Evaluation and Research) mission is to make research on labor topics more accessible to practitioners, policymakers, researchers, and the public more broadly so that it can inform their decisions about labor policies and programs. CLEAR identifies and summarizes many types of research, including descriptive, implementation, and impact studies.

https://ies.ed.gov/ncee/wwc/

The WWC (What Works Clearinghouse) reviews the existing research on different programs, products, practices, and policies in evaluation. WWC goal is to provide educators with the information they need to make evidence-based decisions. WWC focuses on the results from high-quality research to answer the question "What works in education?".

Recommended News Articles and Blog Posts

Let's Invest in Mobile Phone Surveys to Monitor Crises

The Rippling Economic Impacts of Child Marriage

Is There a Fail-Safe Model of Development for Resource Rich, Income Poor, Post-conflict Countries

Stakeholder Engagement at Every Stage of Evaluation by Leah Goldstein Moses

Creating a Buzz for Evaluation with Capacity Building by Stacy Johnson

Introducing The Improve Group by Leah Goldstein Moses

Finland: A Miracle of Education?

Should We Require Balance T-Tests of Baseline Observables in Randomized Experiments?

Upcoming Events

September 7

Monitoring, Evaluation, Research and Learning (MERL) Tech 2017, Washington DC, USA

September 19

6th Biennial International Conference of Sri Lanka Evaluation Association, Colombo, Sri Lanka

Useful Sites

https://www.unicef.org/

http://www.gdln.ba/

Examples of Evaluation Projects

End Line Evaluation of the H4+ Joint Programme Canada and Sweden (Sida) 2011 – 2016, Evaluation Report by UNFPA Evaluation Office, 2017

Impact and Outcome Evaluation of the Netherlands Trust fund Programme – Phase II (NTF II), Evaluation Report by the Independent Evaluation Unit/SPPG, December 2016

Relevant Publications

[Gender Analysis for Bosnia and Herzegovina by USAID/MEASURE-BiH](#)

In 2016, the USAID Mission in BiH tasked MEASURE-BiH with conducting the Gender Analysis for Bosnia and Herzegovina, to serve as background material for USAID/BiH in the process of preparing the next USAID/BiH Country Development and Cooperation Strategy (CDCS).

MEASURE-BiH used the following methodology in preparing Gender Analysis: comprehensive literature review, analysis of administrative and other data, 34 interviews and meetings, and attendance at three gender equality events.

Gender Analysis examined the following key research questions:

1. To what extent do laws, policies, regulations and institutional practices in the CDCS sectors contain explicit or implicit gender biases, or actively promote gender equality?
2. Which cultural norms and beliefs influence the behavior of men and women, their allocation of time, and the gender roles and responsibilities they take on in the CDCS sectors?
3. To what extent do accessibility to and control of key resources and services in the CDCS sectors differ for men and women?
4. Are there differences between men and women in their (or without the, completely) influence over decisions in the CDCS sectors?

The report is voluminous and covers six thematic sections: (1) Gender-Based Norms; (2) Rule of Law, Good Governance, and Political and Civic Life; (3) Inclusive Economic Development; (4) Reconciliation and Social Inclusion and Cohesion; (5) Human Security; and (6) Specific Gender Issues.

In addition to assisting USAID/BiH in developing new CDCS, this Analysis is also useful to broader audience, as an overview of specific gender equality issues in focus in BiH, as well as yet uncharted areas of concern that require more research (e.g. the sub-sections on women, peace and security, and the role of women in countering violent extremism).

Besides of the full report, MEASURE-BiH has also prepared extended summary report for this Gender Analysis. Both documents are available at the official MEASURE-BiH website: www.measurebih.com.

Recommended Reading

[Children and the Data Cycle: Rights and Ethics in a Big Data World by Gabrielle Berman and Kerry Albright](#)

In an era of increasing dependence on data science and big data, the voices of one set of major stakeholders – the world's children and those who advocate on their behalf – have been largely absent.

The authors outline their rationale for a greater focus on child rights and ethics in data science and suggest steps to move forward, focusing on the various actors within the data chain including data generators, collectors, analysts and end-users. It concludes by calling for a much stronger appreciation of the links between child rights, ethics and data science disciplines and for enhanced discourse between stakeholders in the data chain, and those responsible for upholding the rights of children, globally.